

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education. It provides a detailed picture of what Tom McCall Elementary School offers to our students.

In 2012-2013, we received an Overall State Rating of about average. This means that our students are performing as well on standards-based tests as students at other Oregon elementary schools.

Key academic highlights:

- 77% met or exceeded state standards for reading
- 63% met or exceeded state standards for math

We've seen slow growth in our math scores for all students. We're addressing this by focusing on the new Common Core State Standards

which requires students to demonstrate their math knowledge in multiple ways. We promise to always keep academic achievement at the forefront of all we do.

You can help by monitoring your child's homework and attending parent-teacher conferences. You can view your child's assignments and grades through ParentVUE online at [www.redmond.k12.or.us](http://www.redmond.k12.or.us).

We look forward to partnering with you to make sure all of our students reach their potential!

Thank you,

Principal | Drew Frank

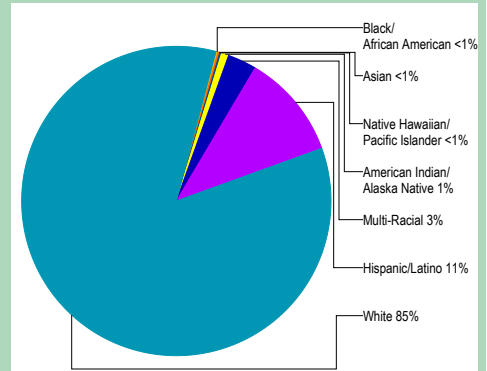
**SCHOOL PROFILE**

Enrollment 2012-13	529
K-3	357
4-5	172
Change from previous year	-5.4%
Students attending 90% or more of enrolled days	90%
.....	
Average elementary class size	25.4
Change from previous year	-1.3

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	48%
Students with disabilities	16%
.....	
Number of different languages spoken:	2

**STUDENTS**

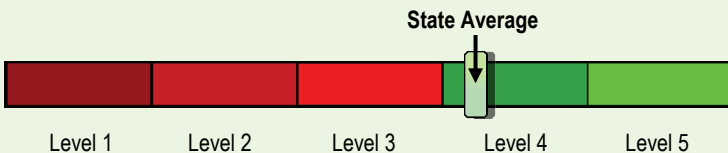


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

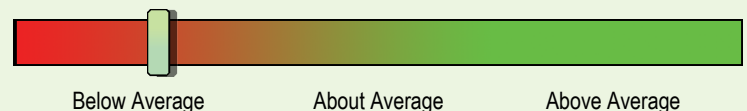
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
<b>Reading</b> (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students tested	88.4	82.2	78.3	75.0	71.0	78.4	
<i>Note new cut scores in 2011-12.</i>	41.3 47.1 11.6	38.7 43.6 17.8	34.3 44.0 21.7	36.6 38.4 25.0	28.5 42.4 29.0	31.9 46.5 21.6	
<b>Mathematics</b> (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students tested	84.6	59.4	63.9	61.9	62.1	69.8	
<i>Note new cut scores in 2010-11.</i>	36.3 48.3 15.4	27.8 31.6 40.6	28.2 35.7 36.1	31.3 30.6 38.1	27.8 34.3 37.9	31.4 38.4 30.2	
<b>Science</b> (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students tested	91.8	78.4	58.7	50.6	68.1	77.9	
<i>Note new cut scores in 2011-12.</i>	20.6 71.1 8.2	14.4 63.9 21.6	12.5 46.2 41.3	7.8 42.9 49.4	16.0 52.1 31.9	18.8 59.2 22.1	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>All Students</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	75.0	71.0	+4.0	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	61.9	62.1	-0.2	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	50.6	68.1	-17.5	Science	*	53.2	*	Science	*	49.4	*
<b>Economically Disadvantaged</b>				<b>Asian</b>			<b>White</b>				
Reading	71.1	60.2	+10.9	Reading	*	79.5	*	Reading	77.5	77.7	-0.2
Mathematics	55.5	50.3	+5.2	Mathematics	*	79.7	*	Mathematics	64.4	68.0	-3.6
Science	44.7	55.5	-10.8	Science	*	74.9	*	Science	55.6	76.5	-20.9
<b>English Learners</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	50.0	46.5	+3.5	Reading	*	55.2	*	Reading	79.7	73.2	+6.5
Mathematics	41.7	43.3	-1.6	Mathematics	*	42.5	*	Mathematics	61.7	61.5	+0.2
Science	*	39.6	*	Science	*	47.9	*	Science	44.4	65.9	-21.5
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	38.5	43.0	-4.5	Reading	57.6	52.1	+5.5	Reading	70.4	68.8	+1.6
Mathematics	21.2	33.7	-12.5	Mathematics	45.5	45.2	+0.3	Mathematics	62.2	62.7	-0.5
Science	40.0	42.9	-2.9	Science	20.0	45.3	-25.3	Science	56.1	70.3	-14.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.5	*	Reading	81.8	76.0	+5.8	<div style="border: 1px solid black; padding: 5px;">                     Note: a "*" is displayed when data are unavailable or to protect student confidentiality.                 </div>			
Mathematics	*	98.1	*	Mathematics	72.7	65.8	+6.9				
Science	*	98.0	*	Science	*	73.5	*				



# Tom McCall Elementary School

1200 NW Upas Ave  
Redmond, OR 97756, (541) 526-6400  
<http://mccall.redmond.k12.or.us>

**DISTRICT** Redmond SD 2J  
**SUPERINTENDENT** Michael McIntosh  
**PRINCIPAL** Drew Frank  
**GRADES SERVED** K-5

**For more report card measures**  
including detailed demographic  
information visit  
[www.ode.state.or.us/go/reportcard](http://www.ode.state.or.us/go/reportcard)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Summer Title Reading Services
- Extended Day K support
- Before-school Title Reading
- Literacy Information Nights

### ACADEMIC SUPPORT

- RTI Intervention Cycle
- Walk to Read
- Special ed program: support for stud. With learning disabilities

### ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Battle of the Books
- Student Leadership
- Science Invention

### EXTRACURRICULAR ACTIVITIES

- Mustang Media
- Chess for Success

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*